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AVANTI HOUSE

PROSPECTUS 2024-2025



Welcome Avanti

> Spacious classrooms and outdoor spaces

We have been able to develop personal relationships where we feel not only academically inspired but also pastorally cared for.

Ms Arya Kumar, Oxford University. Reading: Philosophy, Politics and Economics (PPE)



Teachers have very strong subject knowledge. This gives pupils and the students in the sixth form, confidence in their teachers.

Ofsted 2023 Report



Welcome to our Avanti Sixth Form

It is an absolute honour and privilege to lead Avanti House Secondary school and that certainly includes our outstanding Sixth form. The Sixth Form is where we witness all students leading and becoming our great Avanti ambassadors, as they grow to become caring individuals who strive to be the absolute best, they can be. My role as Principal is to ensure that I create an environment where they will prosper, develop their intellectual curiosity, grow spiritually, and ensure that they are confident to grasp the many opportunities that we present to them. It is more than providing the acquisition of key qualifications for their next steps but also ensuring students are willing to be fully engaged and be involved in making the world a better place for all to live in. As an incredibly strong team of dedicated teachers, we want to inspire all students who are in our Sixth Form to leave Avanti with a clear sense of purpose and an inner strength to recognise that all can bloom, like lotus flowers, unscathed by the murky waters that may surround us all.

Mr Simon Arnell, Principal

In November 2023, I received an invitation to visit Avanti House Secondary School. The principal mentioned that the school's values were not just displayed on the walls, but truly embedded in every aspect of school life. Although I valued what I was hearing, I was sceptical about whether these statements were genuinely reflected in the school environment.

However, during my visit to the school, my scepticism quickly faded away. I was impressed by the schools commitment to nurturing the character development of young minds, the strong emphasis on spiritual values and its holistic approach to education. When I left that day, I realised I wanted to be part of the Avanti community. Fast forward to today, I am grateful to be a part of our outstanding A-Level achievements and the exciting destinations our students reach.

Whether you are transitioning from our Year 11 cohort or joining us from a different school, we assure you a dynamic and enriching Post 16 journey at Avanti House Sixth Form. Students engage in a rich and comprehensive curriculum that fully supports their academic development, complemented by a wide array of extracurricular opportunities and experiences that broaden their worldviews. Our mission is to ensure that every student graduates with strong qualifications, a deep understanding of themselves, and the virtues needed to succeed in their future careers.

A wise saint once said, "To move one step forward, you must go two steps deep." The two inner steps for us focus on student wellbeing and character development. Our goal is to inspire spiritually compassionate changemakers who drive positive transformations in their communities and beyond.

Mr Ricky Gopal, Head of Sixth Form | Assistant Principal

Sixth Form Team:

Mr Ricky Gopal Head of Sixth Form ricky.gopal@avanti.org.uk

Mrs Dhruti Parshotam Progress Lead dhruti.parshotam@avanti.org.uk **Ms Ricardo Lewis Progress Lead** ricardo.lewis@avanti.org.uk

Mr Dharmic Meggi Sixth Form Administrator, UCAS and Post-16 Careers Lead dharmic.meggi@avanti.org.uk

Student Leadership Team:

Head Boy: Jay Patel Head Girl: Inaya Shah



Our school prepares students for their respective life-journeys by promoting educational excellence, character formation and spiritual insight. We call these our three pillars.

Spiritual Insight

A healthy tree has deep and strong roots to withstand storms. The roots of our spiritual life similarly keep us grounded. Watering our roots is essential to their care, reminding us of the importance of our internal journey of self-discovery.



Character Formation

A strong trunk stands firm to bear a vibrant crown. Our strength of character similarly enables us to engage positively with all that life has to offer. That character grows from spiritual roots and is strengthened through the quest to make the world a better place, starting with ourselves.



Educational Excellence

A healthy tree has a flourishing crown, with fruits that enrich the lives of others. Similarly, our unique gifts are nurtured through educational excellence and enable us to contribute to the world.



Our purpose is simple, yet profound: To inspire spiritually compassionate changemakers. We realise our purpose by developing six virtues.

Self-discipline: a foundation of our capacity to express free will by the ability to regulate our actions and emotions.

Respect: an essential ingredient for positive educational interactions.

Empathy: builds our capacity to deal with complexity by broadening our perspective and not rushing to assumptions.

Integrity: enables us to build trusting relationships and a healthy sense of self-worth.

Courage: frees us from artificial boundaries that limit our growth.

Gratitude: helps us develop a deeper connection with others and the world by recognising their contribution to our success.



To inspire spiritually compassionate changemaker

Achieving our Sixth Form ethos

At Akademeia, the site of Plato's school in Athens (5th Century BC), many philosophers discussed the purpose of life, mathematical theorems, astrology, the philosophy of true love and much more. It is due to this location, today, we have the term academic – relating to education and scholarship (per Oxford Dictionary). At Avanti House Sixth Form, we take pride in honouring Plato's ideas on education and excelling our pupils and preparing them for the wider world. This involves assisting pupils in learning the subjects in detail and pushing them into their zone of proximal development with respects to the educational and personal objectives as a prospective well-mannered member of society.

'How fine it would be, Agathon, if wisdom were a sort of thing that could flow out of the one of us who is fuller into him who is emptier, by our mere contact with each other, as water will flow through wool from the fuller cup into the emptier.'

175d Phaedo

We aim to provide specialist teachers for the subject areas taught in Sixth Form to excel our pupils at A-level. Teaching staff are all qualified to implement outstanding subject knowledge onto the pupils allowing a type of 'educational flow' to exist from teacher to pupil. Correct association is important not only for the pupils' Educational excellence but also for their Character formation. As discussed throughout many treatises of the school's ethos, Gaudiya Vaisnavism, correct association will allow an individual to bloom like a lotus flower, unscathed by the murkiness of the pond. Pupils are made to feel as part of a family where they can discuss matters of their Educational excellence, Character formation and their Spiritual insight, the three main values of Avanti House. In the commentaries of the Srimad Bhagavatam, it is stated: 'As fire is kindled from wood by another fire, the divine consciousness of man can similarly be kindled by another divine grace. We read how the important association with a guru (spiritual teacher) ignites this divine consciousness in oneself.

'No one should be discouraged, Theaetetus, who can make constant progress, even though it be slow'. **261b Phaedo**



अच्छेद्यो ऽयमदाहयो ऽयमक्लेद्यो ऽशोष्य एव च । नित्यः सर्वगतः स्थाणुरचलो ऽयं सनातनः ॥२.२४॥

"This individual soul is unbreakable and insoluble, and can be neither burned nor dried. He is everlasting, present everywhere, unchangeable, immovable and eternally the same."

Krishna | Bhagavad Gita



άδε ἡμῖν συμβαίνει, τῷ μὲν θείφ καὶ ἀθανάτῷ καὶ νοητῷ καὶμονοειδεῖ καὶ ἀδιαλύτῷ καὶ ἀεὶ ὡσαύτως κατὰ ταὐτὰ ἔχοντι ἑαυτῷὁμοιότατον εἶναι ψυχή 80β

"That the soul is most like the divine and immortal and intellectual and uniform and indissoluble and ever unchanging."

Plato | Phaedo



Sixth Form induction: A really helpful introduction

Supported enrolment: Students meet the Head

Sixth Form teaching and learning: Students benefit

Independent study: Students enjoy the opportunities whilst learning to work on their own.

Study skills: All teachers provide advice on how to study effectively within their courses.

Sixth Form student leadership team: Students have a representative body which contributes to Sixth Form

Form tutors and tutorials: All students receive dedicated support from a specialist Sixth Form Tutor who is there to provide academic and pastoral support and to advise on everything from study skills, degree apprenticeships and university applications.

Leadership opportunities: All Sixth Form students within the schools through which they develop vital life skills in communication, organisation and leadership.

Careers advice and UCAS preparation: Students benefit from detailed careers advice and assistance on university and degree course choice from expert

Assessment and reporting: There are reports each

Enrichment and Academic Support: Students receive tailored support by staff to support







We are excited to offer the Oxbridge Elite Programme, designed to provide comprehensive support for students aspiring to apply to Oxford and Cambridge universities. This includes initiatives to help students navigate the competitive application process effectively. It includes 14 months of planned interventions to help students succeed in their academic pursuits.

We facilitate attendance at open days at Oxford and Cambridge, providing students with invaluable opportunities to explore courses, meet tutors, and experience the unique academic environment firsthand. We also assist students in finding relevant work experience that aligns with their interests, helping to strengthen their applications and broaden their understanding of their chosen fields.

In addition, students will participate in wider reading initiatives to deepen their knowledge

and critical thinking skills. They may also attend an Alumni Networking Event, where they can connect with Alumni who have successfully navigated the Oxbridge application process.

We conduct workshops focused on drafting personal statements, ensuring students can effectively articulate their academic interests and achievements. This includes mock admission tests, helping students familiarise themselves with the format and content of Oxbridge exams. Additionally, we provide mock interview days offering students a platform to refine communication and critical thinking skills in realistic settings, preparing them for the interviews they will face as part of the application process.

By providing targeted support, resources, and expert guidance, we empower our students to navigate the competitive application process with confidence and competence.

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Post 16 pledge

Avanti House Sixth Form Pledges to give every student the opportunity to:

- 1. Visit a university open day or participate in a university outreach programme.
- 2. Attend an Oxbridge university event.
- 3. Enrol onto our Oxbridge Elite Programme.
- 4. Meet 1-1 with the careers team to discuss options Post 18.
- 5. Go to the Careers and Accelerator Retreat in Lincolnshire.
- 6. Attend an Alumni event focussed on university choices and apprenticeship applications.
- 7. Take part in work experience facilitated by the school or independently.
- 8. Engage in a comprehensive pastoral programme that develops skills in financial literacy and wellbeing.
- 9. Regularly engage in our Enrichment programme including the Mark Everson Project, Brilliant Club, Sports, Cooking, Societies and more.

- 10. Complete an Extended Project Qualification (EPQ).
- 11. Access comprehensive resources and study support on UPLearn.
- 12. Participate in PSHE lessons that cover personal development, study skills, emotional wellbeing and more.
- 13. Attend skill-based workshops that support writing a CV and Personal Statement.
- 14. Develop leadership skills through representing our school at an event.
- 15. Contribute to the wider community by supporting a charity endorsed by the school.
- 16. Contribute to the school community by volunteering as a subject ambassador or restorative advocate.
- 17. Participate in our whole school festivals, Govardhan Puja, Gaura Purnima, and Ratha Yatra.



Extended Project Qualification (EPQ)

The Extended Project Qualification (EPQ) is a standalone qualification that allows A-level students to research a topic of their choice in depth. It is equivalent to half an A-level and is recognised by universities and employers. It offers students a unique opportunity to demonstrate their independent learning and research skills. Taking an EPQ offers several benefits:

Enhances University Applications: The EPQ is highly regarded by many universities, which often offer reduced A-level entry requirements to students who complete one. It demonstrates that a student has gained valuable experience in independent research, critical thinking, and project management—key skills that are essential for succeeding at university.

Earn Extra UCAS Points: The EPQ is worth 28 UCAS points, providing a valuable boost when applying for competitive university courses. This makes it an important asset for students looking to strengthen their academic profile.

Develop Key Skills: Completing an EPQ helps students develop critical skills such as planning, research, analysis, decision-making, and presentation. These skills are not only beneficial in higher education but also prepare students for future careers, making them more well-rounded individuals.

Explore Personal Interests: Unlike traditional A-level subjects, the EPQ gives students the opportunity to explore a topic they are passionate about, even if it is outside the regular curriculum. The EPQ allows students to dive deep into a subject they truly care about.

Bridge the Gap Between School and University:

The EPQ prepares students for the independent study required at university. It mirrors the research and dissertation style projects common in higher education, helping students transition more smoothly into university life.

Stand Out to Employers: Completing the EPQ shows future employers that you can manage a long-term project independently, meet deadlines, and display creativity and initiative. These qualities are highly attractive in the workplace and set students apart when entering the job market.

Past Examples of EPQ Projects:

- How do comedians use language to make us laugh? Are there any particular techniques they use?
- Can I build a cathode ray tube to prove the existence of electrons?
- How do dimples affect the aerodynamic drag of a golf ball?
- Can whistled languages survive in the modern world?
- To what extent does bedside manner aid surgical recovery



Our commitment to parents, carers and students

We want to involve you as parents and carers fully in your child's education. By working closely with you we can ensure that each stage of your child's journey is stimulating, positive and enriching.

We will provide:

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- The very best teaching in every subject and every classroom.
- A rigorous curriculum that challenges and stretches every student to be the best that they can be.
- A regular and robust assessment and reporting system that clearly informs you about your child's progress.

- An enrichment programme that includes academic, sport and music related activities.
- A wide range of local, national and international educational visits.
- Clear and precise feedback that enables every student to master key skills and build their understanding.
- Opportunities to contribute to the life of the school and develop their leadership skills.
- A safe learning environment be happy.



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I am so grateful that my teachers were so incredibly encouraging and empowered me to aim for a pathway beyond what I imagined I could achieve.

Ms Vienna Pindoria, reading MBBS Medicine, Queen Mary, University of London





Avanti House Secondary is a short walk from Canons Park Station (Jubilee Line) and based in what was previously known as Whitchurch playing fields. Our site boasts a number of outdoor grass and MUGA pitches, along with the main Learning and Teaching block and the Sports Block.













Learning and teaching

We will create a learning culture which recognises that we are all lifelong learners. Sixth Form students will be challenged in every lesson to adopt a positive, 'can do' mindset and to demonstrate progress and improvement. We will develop our Sixth Form students' capacity to learn so they become exceptionally independent as they progress through the school. We believe that students who understand the psychology of thinking and learning, and are engaged by inspirational teaching, achieve the highest levels of success.



Learning and teaching in Avanti Trust Schools: Through a planned programme of training and development supported by The Avanti Institute we ensure that all Avanti Trust Schools have a highly developed sense of what constitutes great teaching. We continuously train and coach our staff on every feature of high quality pedagogy, in order that every student gets an education that is second-to-none.

We will ensure that all our teachers:

- 1. Provide explanations and instructions that are clear and concise
- 2. Check every Sixth Form student's understanding before moving on to new topics
- 3. Model excellence through effective scaffolding of ideas and concepts
- 4. Ensure that the needs of every Sixth Form student are understood, planned for and met
- 5. Continuously engage and intellectually challenge Sixth Form students in their class

- 6. Plan activities that will enable students to demonstrate understanding and master application skills
- 7. Manage students behaviour in a measured and proportionate manner
- 8. Help students recall and apply prior learning to new contexts
- 9. Make clear to students how their learning will be assessed
- 10. Provide precise feedback that helps Sixth Form students re-draft and improve their work

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Avanti Sixth Form was incredible at challenging me in my education and guiding me on my University applications for Medicine. Through the independence that I was given, I was able to get an insight into what my life at university would be like, and I believe it made the jump from A-Levels to University a smoother transition.

Ms Vienna Pindoria, reading MBBS Medicine, Queen Mary, University of London



Working /

Academic standards and expectations are very high at Avanti Sixth Form and we believe that the culture of aspiration and ambition found in our community helps every student to achieve their best. In every single one of our Sixth Form classes you will find that all of our students strive to achieve top grades, to contribute to the learning of their peers and to demonstrate leadership to the lower school students. We believe that every lesson should be inspirational and we are proud that we never settle for less. Sixth Form studies should be just the beginning of a lifetime of further stretching study, independent learning and leadership.

Our ethos at Avanti Sixth Form encourages students to stretch the boundaries of their understanding through independent study, discussion, team work, active research, inspirational external lectures and advanced extra-curricular study groups. At the same time, in every department students enjoy the support of highly qualified and exceptionally gifted teachers. We expect teaching and learning at Avanti House School to go far beyond the level of the public examinations and to expose our students to questions more commonly experienced at University.

A big emphasis on integrity and leadership are important to Avanti Sixth Form. Student leadership plays an integral role in our shared life together through the student council. Our desire to encourage integrity and character is embedded in our programme of weekly Collective Worship, PSHE, careers consultations, societies, mentoring, community service, work experience and extra-curricular activities.

When making decisions about Sixth Form studies we encourage students to consider their own strengths, and interests, the combination of subjects they pursue, requirements for Higher Education courses and the breadth of skills they demonstrate.

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Pupils thrive at this school. They are happy and safe, and they achieve well.

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Very high levels of attendance also exemplify pupils' positive attitude to learning.

Ms Arya Kumar, Oxford University. Reading: Philosophy, Politics and Economics (PPE)





Before embarking on A-Level study many students should have a sense of the pathway ahead of them regarding future study or employment. Listed below are a number of degree courses, together with the A-Level subjects commonly required or expected. It must be emphasised though, that rarely do all higher education establishments have the same requirements, and very rarely is there no flexibility at all. On the other hand you must recognise that if you have an unconventional combination of subjects for a particular course you may put yourself at a disadvantage with respect to others in the university selection process.

Agriculture, Forestry, Horticulture: Chemistry usually with Biology and/or Physics/Maths.

Anatomy, Pharmacology, Physiology: Chemistry, usually with Biology and/or Physics/Maths.

Archaeology: History, Classics, Geography, English or a Science may be preferred. Two sciences needed for Archaeological Science courses but also many courses with no specified subjects.

Architecture, Building, Estate Management, Surveying: Maths and/or Physics required or preferred for some courses. Art sometimes a requirement and many architecture schools prefer it. Portfolio of art work often requested.

Art: Variation between courses and institutions: Portfolio needed in many cases.

Biochemistry: Chemistry required and Biology usually preferred: one or two Maths/Science subjects required.

Business and Management Studies, Commerce, Accountancy: Maths is either essential or desirable. There is a wide variety of courses under this heading: some have a scientific bias, others show a preference for Economics, Business Studies, Geography, English or a Foreign Language.

Chemistry, Metallurgy, Chemical Engineering: Chemistry, Physics and Maths is by and large the best combination for this group, plus Further Maths for some courses.

Computer Science, Computer Studies: Maths, or Double Maths, with some preference for Physics, Computer Science would now be expected given recent curriculum reforms at A-Level. **Drama:** English, theatre Studies or Drama, a Language and History are relevant for some courses. 21

Economics: Economics is desirable and Maths required for most universities. (For Oxbridge and several of the most selective universities an A* at A-Level Maths is required and A-Level Further Maths is desirable.)

Education: One A-Level usually required in the main subject of choice, plus two other subjects. A broad range is acceptable.

Engineering: Maths and Physics at A-Level, with Chemistry or Computer Science frequently desirable. Chemistry at A-Level for Chemical Engineering. Further Maths is desirable for some courses.

English: English with two other arts subjects. Modern Language is required for joint course with languages.

Environmental Sciences/Studies: Biology and Geography along with a range of other Sciences. Maths may be required in some courses. **Geography:** Geography, with almost any other two subjects, though Maths or a Science required for BSc Courses.

Geology: Chemistry, Maths and Physics are most commonly preferred. With two Sciences, an Arts subject will often be considered for a third A-Level.

History: History, with two other Arts subjects. A Science subject or a Modern Language may be considered for a third A-Level.

Law: A very high standard is required in three subjects, at least one of which should involve writing essays.

Mathematics, Statistics: Maths with Further Maths highly desirable or essential for some courses, with some preference for Physics.

Psychology: Psychology with sciences, maths or any other arts subjects.

Sociology: Sociology with sciences, maths or any other arts subjects.

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The culture and ethos of the school ensure that pupils are taught to be responsible and caring citizens.

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The British Physics Olympiad is a national competition that requires students to tackle complex scenarios, which stretch beyond the requirements of A-Level exams. I am very grateful to have been selected to take part, and feel that it really enhanced my lateral thinking and problem-solving skills.

Ms Vienna Pindoria, reading MBBS Medicine, Queen Mary, University of London

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Sixth Form life at Avanti House offers not only exceptional academic and intellectual opportunities but also a wealth of super-curricular experiences. This is a time for students to grow into leaders, take on responsibilities, and be excellent role models for younger pupils. It serves as a proving ground for the Avanti values that will guide them long after they leave school.

The Sixth Form years are a period of significant personal growth and development, and this is particularly true at Avanti. Students are encouraged to be self-aware, regularly analysing their weaknesses while building on their strengths and academic portfolios. We provide every possible support, from guided one-to-one tutor meetings to a wider network of support through our House system.

We are also proud to offer the Extended Project Qualification (EPQ), which allows students to explore a topic of their choice in depth. This qualification helps develop independent research, project management, and critical thinking skills, all of which are invaluable for university and future careers. The EPQ provides an excellent opportunity for students to showcase their passion for a subject and stand out in university applications.

In addition, we actively promote student responsibility and independence. Through platforms like Unifrog, students are supported in making informed decisions about their future, exploring university courses, apprenticeships, and career paths. We also organise trips to UCAS events and university visits, giving students first-hand exposure to the opportunities that await them after Sixth Form.

The transition to Sixth Form is both exciting and pivotal. These two years offer students increased academic independence, with longer deadlines and fewer subjects, allowing them to delve deeper into areas of personal interest. This prepares them for the freedoms of university life and enables them to develop essential time-management skills.

Sixth Formers also enjoy more autonomy, which comes with the responsibility to seize the opportunities available to them and prepare for life beyond Avanti. Many students contribute to running academic societies, arranging speaker events, and taking part in mentoring schemes. They can also showcase their enthusiasm and talent through a variety of prestigious opportunities, such as prize essay competitions, the UKMT, MOOCs, and Subject Olympiads.

At Avanti, we believe in fostering both academic and personal excellence, ensuring that our Sixth Formers leave well-prepared for the future ahead.

Bhaktivedanta Manor

The faith element of Avanti House is closely linked with the Bhaktivedanta Manor, which allows pupils to have as much interaction they would like in order to excel in their spiritual enlightenment.

University Destinations 2024-2025

Exceptional A-Level Results for 2024

We are proud to announce that the 2024 A-Level results at Avanti House Sixth Form were our best to date, with outstanding achievements across all subjects. Our students secured a significantly higher percentage of A*/A grades than the national average, demonstrating the exceptional calibre of teaching, dedication of our students, and the invaluable support of their families.

Avanti House Sixth Form consistently achieves results that surpass many schools in Northwest London, including selective Sixth Form Colleges. This year's success is a testament to the hard work and partnership between staff, students, and families. We are incredibly proud of their efforts and wish them continued success in their future endeavours.

2024 A-Level Highlights:

35.1% of all A-Level grades were A*/A, far exceeding national benchmarks.

Subject-Specific Achievements:

- Mathematics: 56.3% A*/A, 16% above the national average, with a cohort of nearly 100 students.
- Further Mathematics: 82.4% A*/A, 24% above the national average.
- **Geography:** 42.1% A*/A, 18% above the national average.
- **Religious Studies:** 42.9% A*/A, 17% above the national average.
- **Computing:** 36.4% A*/A, 14% above the national average.
- Economics & Computer Science: Over 36% of students achieved A*/A grades.
- Physics & Chemistry: Over 33% of students secured A*/A grades.

These results reflect the dedication and excellence that define the Avanti House Sixth Form experience. Our students' achievements are a source of immense pride, and we look forward to seeing them continue to excel in their future academic and professional pursuits.

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The culture and ethos of the school ensure that pupils are taught to be responsible and caring citizens.

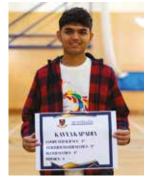
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Avanti House Sixth Form provided me with a supportive, social and safe environment.

Ms Saghana Thayaparan, reading MBBS Medicine, Queen Mary, University of London







DEAN SELVE























Sixth Form Cafe and School Lunches

At Avanti House Sixth Form, we are excited to introduce our new Sixth Form Café, which provides students with a range of delicious, hot food throughout the day. The café offers a variety of meals that change daily, including favourites such as, Avocado Toast, Croissants, Pastries, Hot Cookies, Wraps, Indian Street Food, Hot Chocolate, Coffee and other exciting options. Whether it's a quick snack between lessons or a relaxing break with friends, the café offers a warm and welcoming space for Sixth Formers to enjoy freshly-prepared food on-site.

In addition to the café, Avanti House places a strong emphasis on the provision of hot, nutritious meals. Sharing healthy school lunches is a vital part of the Avanti experience, promoting social skills and table etiquette. Meals are freshly cooked on-site, vegetarian in line with the school's faith ethos, and menus are available on the school's website each half term. For students with specific dietary requirements, our catering provider, Govinda's, is happy to make necessary accommodations, ensuring every student's needs are met. We also encourage parents to sample the school meals to experience the quality of our food firsthand. For families facing financial constraints, we encourage applications for Free School Meals, with forms available confidentially through the school office.

Beyond the culinary offerings, Sixth Form life at Avanti House is about much more than academics. These two years are a time for students to take on leadership roles, embrace responsibility, and act as role models for younger pupils, embodying the Avanti values that will guide them throughout life. We support this development through a variety of super-curricular activities, providing opportunities for personal growth and enrichment.

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What I love about the food at Avanti is that it is different to the experience you would get at any other institution. Not only is there a huge variety of western meals, sandwiches, salads and pastas, but what is great about Avanti is that they provide Indian food, which is a great taste of home and warming at all times of the year. Especially for those that will be going to university soon, the food provides the last tastes of home that will be missed when away. The range of food caters to all needs, and gives a vast array of choice for those that can't quite choose what to eat until they enter the lunch hall!

Miss Sarina Shah, Previous Head Girl





Life at Avanti



Wellbeing wisdom

Avanti staff have access to regular wellbeing sessions. Our previous sessions have been led by medical professionals, corporate coaches and even monks! We discuss everything from how to overcome stress to learning about meditation.



Off-site learning retreats

Avanti Getaway! Staff and Sixth Form students get the opportunity to go to annual off-site learning retreats. These are a chance to develop friendships, go out of their comfort zone, apply themselves in subject tutorial classes, improve their wellbeing and reconnect with nature.



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Wide, rigorous and unique curriculum offer

Our schools offer a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge. Students at all ages engage in projects, from studying the environment to social experiments to working on scientific innovations.



Yoga

Every Sixth Form student is offered access to Yoga and Mindfulness sessions ranging from 20 minutes to one hour a week. Yoga and Mindfulness help to ground students, relieve stress and improve their overall health and wellbeing.

Fresh vegetarian meals

We believe a healthy gut is the basis of a healthy life, and that's why it's so important to us that we only use the freshest ingredients when preparing our tasty, nutritious vegetarian meals available for all Sixth Formers.

Avanti Nights

Avanti hosts regular events called "Avanti Nights" for parents and the wider community. This is a series of events focused around wellbeing and development for parents in their personal and family lives.









Avanti Alumni: Our Alumni play a crucial role in guiding A-level students through their educational and career journeys. They offer invaluable insights into the university and degree apprenticeship application process, helping students navigate the complexities involved. Their firsthand experiences allow them to provide practical tips and advice that can significantly enhance a student's application.

Personal Statement and Interview Preparation: One of the key areas where alumni assist is in crafting personal statements. They provide constructive feedback, helping students articulate their goals, experiences, and motivations effectively. Additionally, our Alumni conduct mock interviews, sharing their own experiences to prepare students for the types of questions they may encounter during actual admissions interviews.

Career Advice and Networking Opportunities: Alumni also serve as vital resources for career advice, offering insights into various professions based on their own journeys. They introduce students to their professional networks, opening doors for internships and work experience opportunities. By facilitating connections within their industries, alumni help students expand their career prospects.

Workshops: Throughout the academic year, our Alumni host workshops and speaker events. This provides students with practical knowledge and skills that are essential for their future success. The events give students the practical tools and strategies to enhance employability.

Inspiration and Motivation: Having relatable role models among our Alumni serves to inspire and motivate current students. Their stories illustrate the potential outcomes of hard work and dedication, encouraging students to strive for excellence in their studies and beyond.

Testimonial: Dheekshana Chandrasekar - After attending my first alumni event in September 2024, I had the chance to network with professionals, which ultimately led to landing a one-week internship at an Accountancy Firm, Barcant Beardon. I was overjoyed by this opportunity.



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I was fortunate to receive support from the staff during my application process for a Degree Apprenticeship. The Sixth form team accommodated by allowing me to have my interviews during the school day in a quiet room, as well as support me through the different stages of my application. I was also able to gain a lot of transferable skills when taking up the different opportunities, which boosted my application when applying for a Degree Apprenticeship and personal statement.

Mr Shyam Rach, Turner & Townsend doing a Project Management, Degree Apprenticeship in London

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Running societies has helped with enhancing my leadership skills and developing time management skills. I also play piano outside of school which has helped develop my confidence, something the school motivated me to pursue as part of my extra-curricular.

Ms K Vaghji, University of Nottingham, Reading BSC Architecture

Admissions

Although a Hindu-designated faith school, Avanti House has no faith criteria for entry and is open to applications from students of all faiths and none.

Sixth Form dates

Deadline for Applications Friday 14 February 2025

Interviews Commence: January 2025 Onwards

Conditional Offers: Two Weeks from interview date

GCSE Results Day: Thursday 21 August 2025

Offer Acceptance: Friday 22 August 2025

For enquiries please contact us on: 020 8249 6830 sixthform.ahs@avanti.org.uk

School Sixth Form admission application form

Scan below to complete our application form or alternatively please enter this link:



avantihouse.applicaa.com/1



The provision for pupils' spiritual, moral, social and cultural development is exceptional.

School leaders and governors, through the Avanti Trust, are wholly committed to ambitious outcomes for all pupils.

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A Journey of Self-Discovery

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AVANTI HOUSE

www.avanti.org.ukwww.avanti.lifeSCHOOL LIFE IN DETAIL The school website offers up-to-date information on key aspects of school life, from ethos to admissions; school lunches to job opportunities.Image: Community page where many school and Trust highlights are broadcast – a great way to stay informed and in touch.Image: Community page where many school and Trust highlights are broadcast – a great way to stay informed and in touch.www.avanti.org.uk/avantihouse-secondarywww.facebook.com/avantihousesecondaryINSTAGRAM Beyond the classroom walls, Instagram is a window intoX M A vanti House Sixth Form we use X to keep everyone	AVANTI SCHOOLS TRUST The Trust website is a good starting point to learn about the Avanti vision at play in our schools. Short videos are also online.	HIGHLIGHTS AND UPDATES he Avanti Life magazine rings you the very best of yhat is happening within our amily of schools. Also vailable in print.
The school website offers up-to-date information on key aspects of school life, from ethos to admissions; school lunches to job opportunities.We use Facebook as a shared community page where many school and Trust highlights are broadcast – a great way to stay informed and in touch.fwww.avanti.org.uk/avantihouse-secondarywww.facebook.com/avantihousesecondaryINSTAGRAM Beyond the classroom walls, Instagram is a window intoXX At Avanti House Sixth Form we use X to keep everyone	www.avanti.org.uk	vww.avanti.life
INSTAGRAM Beyond the classroom walls, Instagram is a window into X At Avanti House Sixth Form we use X to keep everyone	The school website offers up-to-date information on key aspects of school life, from ethos to admissions; school	Ve use Facebook as a shared ommunity page where many chool and Trust highlights re broadcast – a great way
Beyond the classroom walls, Instagram is a window into	www.avanti.org.uk/avantihouse-secondary	ww.facebook.com/avantihousesecondary
the incredible community of Avanti House Sixth Form; where education, discovery and growth thrive.	Beyond the classroom walls, Instagram is a window into	t Avanti House Sixth Form ve use X to keep everyone pdated about the amazing vork our teachers and pupils
@AvantiHouseSecondarySchool @Avanti_House	Avanti House Sixth Form; where education, discovery	

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Phone: 020 8249 6830 Email: sixthform.ahs@avanti.org.uk Website: avanti.org.uk/avantihousesecondary/sixth-form-home Avanti House Secondary School is part of the Avanti Schools Trust Avanti Schools Trust is a charitable company limited by guarantee registered in England & Wales

Registered No: 07506598

Registered Office: Avanti Schools Trust, Wemborough Road, Stanmore, Middlesex, England, HA7 2EQ